

Transition Process Within the School System

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What is Transition Planning?

- ▶ The process of helping a student plan for adult life after high school.
- ▶ Planning can involve creating goals to support work skills, social interactions, post-secondary education and living in the community, as independently as possible.

When Should Transition Planning take Place?

- ▶ “Begin with the End in Mind.”
- ▶ IDEA mandates that all students with IEPs receive help to plan **appropriate** transition goals and services.
- ▶ IDEA requires that Transition Planning begin by the time an individual is 16 years old.

What can Schools do to Promote Successful Transitions?

- ▶ **Initiate discussions about transition.**
- ▶ **Determine academic needs.**
- ▶ **Assist with Pre-Vocational skills training.**
- ▶ **Help connect student to specific programs.**
- ▶ **Report student progress**

What can Parents do to Encourage Successful Transitions?

- ▶ **Support transition skills**
- ▶ **Discuss future plans with child**
- ▶ **Understand child's needs, skills and interests**
- ▶ **Promote social and community involvement**
- ▶ **Be a productive IEP team member**
- ▶ **Understand Age of Majority**

Students interested in Inclusive Postsecondary Education should

- ▶ **Develop self-advocacy skills**
- ▶ **Identify interests, skills and abilities, as they relate to employment**
- ▶ **Visit colleges and learn about entrance requirements**
- ▶ **Access counseling and career services at school**

Resources

- ▶ The Family Guide to Transition Planning for Students with Disabilities
<http://project10.info/>
- ▶ Georgia Inclusive Postsecondary Education Consortium
<http://www.gaipsec.org/>
- ▶ Georgia Department of Education
<https://www.gadoe.org>
- ▶ Georgia Vocational Rehabilitation Agency
<https://gvs.georgia.gov/>
- ▶ Department of Behavioral Health and Developmental Disabilities
<https://dbhdd.georgia.gov/>
- ▶ Parent to Parent of Georgia
<http://p2pga.org/>
- ▶ Georgia Parent Mentor Partnership
<http://www.parentmentors.org/>

Questions?