Transition Process
Within the School System

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What is Transition Planning?

- The process of helping a student plan for adult life after high school.

- Planning can involve creating goals to support work skills, social interactions, post-secondary education and living in the community, as independently as possible.
When Should Transition Planning take Place?

“Begin with the End in Mind.”

IDEA mandates that all students with IEPs receive help to plan appropriate transition goals and services.

IDEA requires that Transition Planning begin by the time an individual is 16 years old.
What can Schools do to Promote Successful Transitions?

- Initiate discussions about transition.
- Determine academic needs.
- Assist with Pre-Vocational skills training.
- Help connect student to specific programs.
- Report student progress
What can Parents do to Encourage Successful Transitions?

- Support transition skills
- Discuss future plans with child
- Understand child’s needs, skills and interests
- Promote social and community involvement
- Be a productive IEP team member
- Understand Age of Majority
Students interested in Inclusive Postsecondary Education should

- Develop self-advocacy skills
- Identify interests, skills and abilities, as they relate to employment
- Visit colleges and learn about entrance requirements
- Access counseling and career services at school
Resources

- The Family Guide to Transition Planning for Students with Disabilities
  [http://project10.info/](http://project10.info/)

- Georgia Inclusive Postsecondary Education Consortium

- Georgia Department of Education
  [https://www.gadoe.org](https://www.gadoe.org)

- Georgia Vocational Rehabilitation Agency
  [https://gvs.georgia.gov/](https://gvs.georgia.gov/)

- Department of Behavioral Health and Developmental Disabilities
  [https://dbhdd.georgia.gov/](https://dbhdd.georgia.gov/)

- Parent to Parent of Georgia
  [http://p2pga.org/](http://p2pga.org/)

- Georgia Parent Mentor Partnership
Questions?