

WRITING EFFECTIVE TRANSITION PLANS

For Learners with ID Headed to Inclusive
College Programs

Presentation by Karla Wade, PhD

Brought to you by



Georgia Inclusive Post-Secondary Education Consortium

The Georgia Inclusive Post-Secondary Education Consortium seeks to create opportunities for students who have historically not had access to post-secondary educational opportunities. Members of the Consortium are committed to providing information and training resources for individuals, families, colleges & universities, and agencies to achieve the goal of inclusive PSE opportunities for all.

The GAIPSEC is a project of the Center for Leadership in Disability at Georgia State University. The Steering Committee is composed of individuals from colleges & universities, the GCDD, GVRA, GAO, DBHDD, and other organizations.



Help Build PSE in Georgia

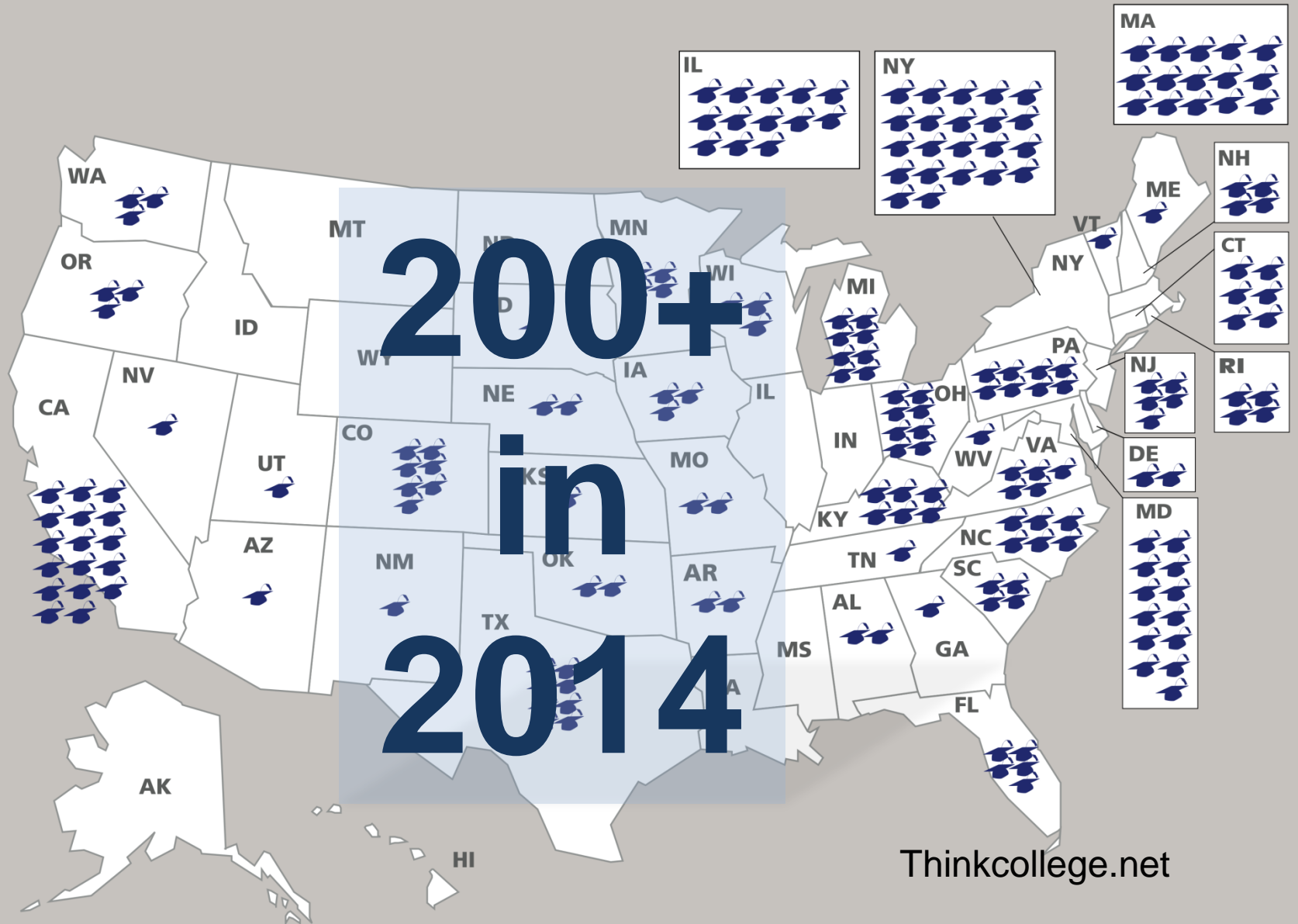
You can help **BUILD** inclusive PSE in Georgia and this is how!

- Learn about inclusive PSE through the GAIPSEC and ThinkCollege!
- Join our mailing list (email smiller65@gsu.edu to have your name added)
- Share information with parents, students and educators
- Contact your legislator and ask them to support the call for funding
- Make contact with anyone you have a connection with a college or university and share with them about inclusive PSE opportunities.

Topics for Today

- Inclusive Post-Secondary Options: National and Local
- Vital skills for College Inclusion
- High School Activities that can lead to Independence on a College Campus
- Tips for a successful College Interview
- Leveraging Technology and Helpful Apps
- Embedding all into the Transition Plan

National College Options for People with Intellectual Disabilities



Thinkcollege.net

In Georgia

Under Development:
University of Georgia
Fanning Institute
Columbus State
University COUGARS

Student Mentor
Support

Currently:

- **Kennesaw State University Academy for Inclusive Learning and Social Growth (est. 2009)**
- ***2 year certificate program***
- **Students audit classes with their typical peers**
- **Job Shadowing and Job Development**
- *Student Housing is a Family Choice*



College Options for People
with Intellectual Disabilities

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FOR STUDENTS

FOR FAMILIES

FOR PROFESSIONALS



THINK COLLEGE LIVE



Visit our new
learning
environment
featuring
multimedia
and discussion

THINK COLLEGE ISLAND



Think College Island

a place for middle school
students to start thinking
about and planning for college.

THINK COLLEGE INITIATIVES

Welcome to Think College!

Doors to colleges are opening for people with intellectual and other developmental disabilities in many different ways all over the country. This website is designed to share what is currently going on, provide resources and strategies, let you attend training events, and give you ways to talk to others. The information is for disabled students as well as adults attending or planning for college. It provides information and tools for students, families, and professionals: **click on the tabs above** to see what's here for you.

THINK COLLEGE FEATURES



WHAT'S NEW



Did you miss the webinar
**Getting Started: Developing
Inclusive College
Opportunities for Students**



College Options for People
with Intellectual Disabilities

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search.

FOR STUDENTS

FOR FAMILIES

FOR PROGRAMS

[Home](#) > [Databases](#) > College Search

College Search

Literature Database

Training and Technical
Assistance Database

Think College Program Database

Find and compare information about college programs for students with intellectual disabilities! Click "Start Your Search" to customize your options, or "View All Programs" to view the whole database.



START YOUR SEARCH



199
Programs

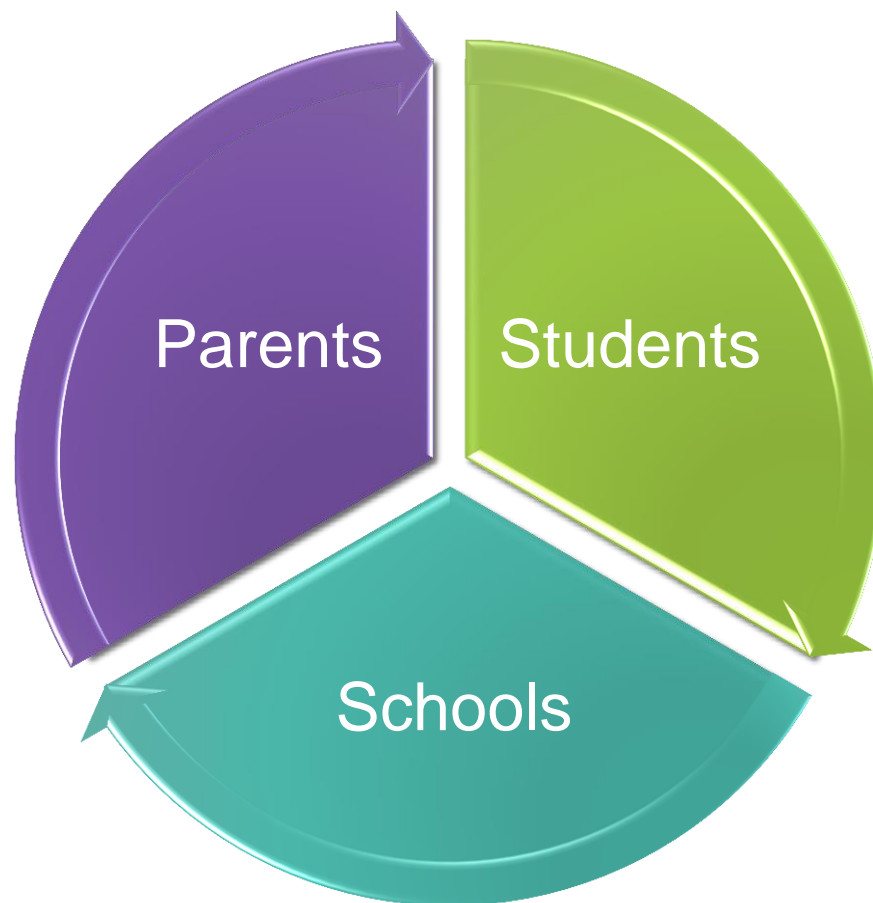
VIEW ALL PROGRAMS



WATCH A BRIEF VIDEO ON HOW TO USE THE DATABASE

This information was submitted to Think College by the college programs. Think College does not necessarily endorse a program simply because it is listed in the database.

A shift in thinking



The new reality

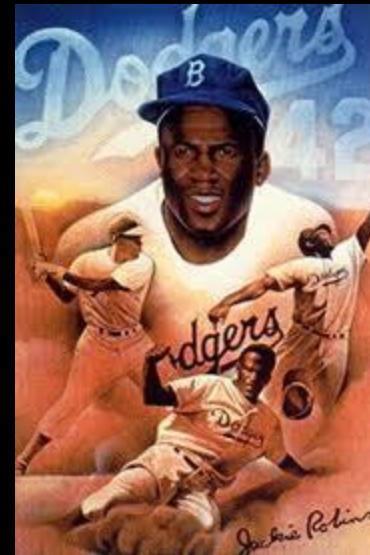
Wrong Question

Why should YOU go to college? There are no jobs out there for YOU people.



Right Question

What's your major?



Consider These Electronic Resources & Apps



- Calendars for reminders, alerts, planning, etc.
- Initiate emails to request meetings, give information
- Text, tweet, and FB message

Useful Apps

- Evernote
- Dropbox
- GoTasks
- Remind 101
- Dragon



Dropbox

All your photos, videos,
and docs anywhere



Academic Rigor



- Do not asked to be excused from the requirements of the course. Ask instead, *“How close can I come to the syllabus demand?”*
- Consider dismissing Support Services (speech, PT, OT) especially pull-outs

Person Responsible?



STUDENT

parent

teacher

Leverage the Transition Plan within the IEP



What will this student do during THIS YEAR in these domains to come closer to the desired post-secondary goal?

Transition Plan Domains

- Education
- Preparation for Employment
- Community Involvement
- Adult Living and Post-School Options
- Related Services
- Daily Living Skills

Education

Goal

Activity
Activity

Goal

Activity
Activity

_____ will increase independence by utilizing two technology modalities to manage academics.

_____ will submit six (6) assignments via email attachment during the fall semester.

_____ will enter three (3) reminders in cellphone calendar for assignment completion prompts

_____ will increase reading level to Third Grade on DRA assessment

_____ will complete at least three DRA sessions per week.

_____ will complete two reading assignments each week at home.

Employment



____ will identify two (2) careers of interest within Career Pathway designated on Graduation Plan.

____ will complete aptitude assessment on GaCollege411 by October 31, 2014

____ will compile list of at least 5 careers based on aptitude and compare income/training requirements.

____ will volunteer twice a month during basketball season at school concession stand to develop work skills

____ will contact booster club organizer

____ will schedule transportation with mom.

Community

Goal

Activity

Activity

Goal

Activity

Activity

___ will express self-confidence by adding two social skills.

___ will greet principal and school secretary at least twice weekly when delivering attendance.

. ___ will initiate introduction to 3 agency representatives at Transition Fair.

___ will increase independence on public transportation by completing two tasks.

___ will obtain Breeze card by November 15th, 2014

___ will pay fare with breeze card on two separate trips during Spring Semester.

Goal

Activity

Activity

Goal

Activity

Activity

Adult Living/Post-School Options

___ will self-advocate by completing two activities.

___ will make/keep appointment with Gen Ed instructor to review accommodations for effectiveness before next IEP.

___ will schedule next doctor's appointment by telephone.

Goal

Activity

Activity

Goal

Activity

Activity

Related Services

____ will initiate
VR referral.

By November 15,
2014, ____ will
compile list of at
least 3 services that
VR could provide.

____ will make/keep
appointment with
VR counselor to
discuss referral
process.

Goal

Activity

Activity

Goal

Activity

Activity

Daily Living skills

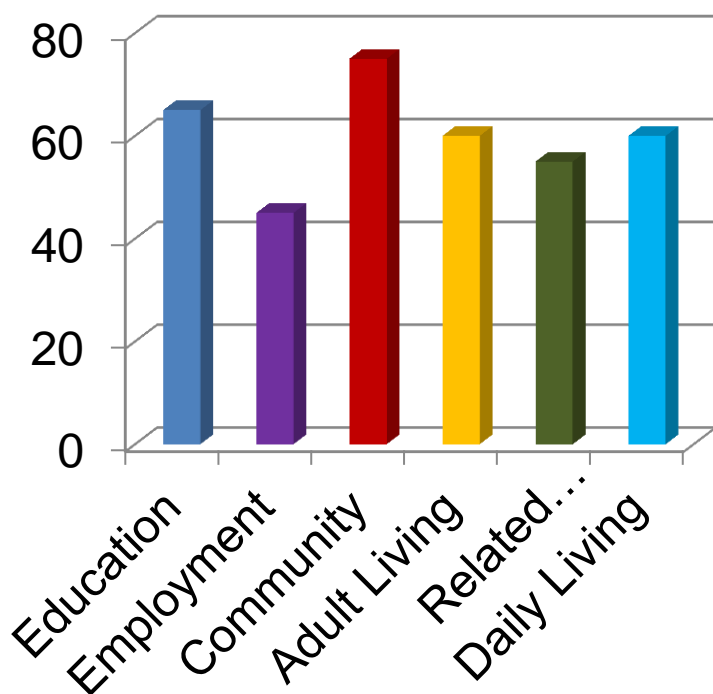
___ will increase independence by developing two daily living skills.

___ will turn regulate shower water temperature with two or less prompts by January 30, 2015

___ will wake to self-set alarm three of five days per week by October 15, 2014.

College Ready Rubric

Inclusive Program Readiness



- Evaluates readiness for Inclusive College Programs
- Aligned to Transition Plan Domains
- Suggested for Admissions Interview/Application Attachment
- Individually administered via interview & records review
- Contact Dr. Wade at karlawade1110@gmail.com

The Entrance Interview

- Talk about your interest in college and your passion for learning
- Bring along something to show your accomplishments and/or readiness (Scrapbook, Awards, Recommendation from community leader, report/evaluation)



Entrance Interview Success



- Show the committee that you would be a good representative for the program
 - You know how to ask for help when you need it
 - You will commit to completion
 - You will go on to be a valuable graduate
 - You have the skills to succeed and are willing to learn

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PROGRAMS: BOOK I
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KARLA WADE, PH.D.

Five powerful strategies to help prepare young adults with developmental disabilities for Inclusive Post-Secondary programs. Suitable for families with high-school and middle-school aged youth, this small but powerful book is packed with great ideas.

\$0.99

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Strategies for Success, Book II

THE POWERFUL VOICE SERIES
STRATEGIES FOR SUCCESS IN
INCLUSIVE POST-SECONDARY
PROGRAMS: BOOK II
BUILDING COMMUNITY
INDEPENDENCE



KARLA WADE, PH.D.

Compliment to the successful Strategies for Success: Book I, this easy-to-read e-book gives parents and families five more powerful ways to prepare their young adult for Inclusive Post-Secondary programs. Order this e-book using PayPal, and a PDF copy will be delivered to your inbox.

\$9.99

Add to Cart

Upcoming Events

- Spring Break & Summer Intensives: KSU Academy for Inclusive Learning
 - Full week on-campus experience
 - Register for telephone interview kwade20@kennesaw.edu
- GAIPSEC Statewide Meeting
 - Person Centered Planning for Transition and Inclusive PSE
 - April 29, 2014
 - 10am-2pm
 - Indian Creek Lodge, GSU
 - More information at www.gaipsec.org

Questions

- We have 10 minutes for questions
- Please type your questions in the dialog box, and Susanna will ask Karla questions, time permitting
- You will also receive Karla's email for further questions

Education

is the most powerful weapon
which you can use to
change the world.

~Nelson Mandela



Karla Wade, PhD

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