I WANT TO GO TO COLLEGE

A Guide for Youth with ID

Presentation by Karla Wade, PhD

Brought to you by GAPSEC
Georgia Inclusive Post-Secondary Education Consortium

The Georgia Inclusive Post-Secondary Education Consortium seeks to create opportunities for students who have historically not had access to post-secondary educational opportunities. Members of the Consortium are committed to providing information and training resources for individuals, families, colleges & universities, and agencies to achieve the goal of inclusive PSE opportunities for all.

The GAIPSEC is a project of the Center for Leadership in Disability at Georgia State University. The Steering Committee is composed of individuals from colleges & universities, the GCDD, GVRA, GAO, DBHDD, and other organizations.
Topics for Today

- Inclusive Post-Secondary Options: National and Local
- Vital skills for College Inclusion
- High School Activities that can lead to Independence on a College Campus
- Tips for a successful College Interview
- Leveraging Technology and Helpful Apps
- Embedding all into the Transition Plan
National College Options for People with Intellectual Disabilities

200+ in 2014

Thinkcollege.net
In Georgia

Currently:

• **Kennesaw State University Academy for Inclusive Learning and Social Growth (est. 2009)**
• 2 year certificate program
  • Students audit classes with their typical peers
  • Job Shadowing and Job Development
  • **Student Housing is a Family Choice**

Under Development:
University of Georgia Fanning Institute
Columbus State University COUGARS
Georgia Tech
East Georgia

Student Mentor Support

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http://youtu.be/3LDI1QXM7F0
Welcome to Think College!

Doors to colleges are opening for people with intellectual and other developmental disabilities in many different ways all over the country. This website is designed to share what is currently going on, provide resources and strategies, let you know about upcoming training events, and give you ways to talk to others. The information is for people of all ages:Think College Island and for people of all ages: Click on the tabs above to see what’s here for you.

THINK COLLEGE FEATURES

THINK COLLEGE LIVE
Visit our new learning environment featuring multimedia and discussion.

THINK COLLEGE ISLAND
Think College Island: a place for middle school students to start thinking about and planning for college.

THINK COLLEGE INITIATIVES

WHAT'S NEW

Did you miss the webinar on Getting Started: Developing Inclusive College Opportunities for Students with Intellectual Disabilities? Check out the recording of the webinar available for download!
Think College Program Database

Find and compare information about college programs for students with intellectual disabilities! Click “Start Your Search” to customize your options, or “View All Programs” to view the whole database.

START YOUR SEARCH

VIEW ALL PROGRAMS

This information was submitted to Think College by the college programs. Think College does not necessarily endorse a program simply because it is listed in the database.
Consider these Electronic Resources & apps

- Calendars for reminders, alerts, planning, etc.
- Initiate emails to request meetings, give information
- Text, tweet, and FB message

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Useful Apps

- Evernote
- Dropbox
- GoTasks
- Remind 101
- Dragon
Academic Rigor

• Do not ask to be excused from the requirements of the course. Ask instead, “How close can I come to the syllabus demand?”

• Consider dismissing Support Services (speech, PT, OT) especially pull-outs
Person Responsible?

STUDENT

parent

teacher

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Leverage the Transition Plan within the IEP

Current Functioning → Transition Plan with Goals and Activities → IEP goals

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What will this student do during THIS YEAR in these domains to come closer to the desired post-secondary goal?

- Education
- Preparation for Employment
- Community Involvement
- Adult Living and Post-School Options
- Related Services
- Daily Living Skills
Be a part of your IEP Team

**Show up:** the future they are planning is YOURS

**Speak up:** Know what you want to do and what kind of help you will need

**Step up:** take on extra responsibilities.
__ will increase independence by utilizing two technology modalities to manage academics.

__ will submit six (6) assignments via email attachment during the fall semester.

__ will enter three (3) reminders in cellphone calendar for assignment completion prompts

___ will increase reading level to Third Grade on DRA assessment

_____ will complete at least three DRA sessions per week.

______ will complete two reading assignments each week at home.
Employment

Goal

Activity

Activity

Activity

___ will identify two (2) careers of interest within Career Pathway designated on Graduation Plan.

   ___ will complete aptitude assessment on GaCollege411 by October 31, 2014

   ___ will compile list of at least 5 careers based on aptitude and compare income/training requirements.

___ will volunteer twice a month during basketball season at school concession stand to develop work skills

   ______ will contact booster club organizer

   ______ will schedule transportation with mom.
___ will express self-confidence by adding two social skills.

- ___ will greet principal and school secretary at least twice weekly when delivering attendance.
- . ___ will initiate introduction to 3 agency representatives at Transition Fair.

___ will increase independence on public transportation by completing two tasks.

- _____ will obtain Breeze card by November 15\textsuperscript{th}, 2014
- ______ will pay fare with breeze card on two separate trips during Spring Semester.
___ will self-advocate by completing two activities.

___ will make/keep appointment with Gen Ed instructor to review accommodations for effectiveness before next IEP.

___ will schedule next doctor’s appointment by telephone.
___ will initiate VR referral.

By November 15, 2014, ___ will compile list of at least 3 services that VR could provide.

___ will make/keep appointment with VR counselor to discuss referral process.

Related Services
Daily Living skills

___ will increase independence by developing two daily living skills.

___ will turn regulate shower water temperature with two or less prompts by January 30, 2015

___ will wake to self-set alarm three of five days per week by October 15, 2014.
College Ready Rubric

- Evaluates readiness for Inclusive College Programs
- Aligned to Transition Plan Domains
- Suggested for Admissions Interview/Application Attachment
- Individually administered via interview & records review
- Contact Dr. Wade at karlawade1110@gmail.com
The Entrance Interview

• Talk about your interest in college and your passion for learning
• Bring along something to show your accomplishments and/or readiness (Scrapbook, Awards, Recommendation from community leader, report/evaluation)
Entrance Interview Success

• Show the committee that you would be a good representative for the program
  • You know how to ask for help when you need it
  • You will commit to completion
  • You will go on to be a valuable graduate
  • You have the skills to succeed and are willing to learn

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Strategies for Success, Book I

Five powerful strategies to help prepare young adults with developmental disabilities for Inclusive Post-Secondary programs. Suitable for families with high-school and middle-school aged youth, this small but powerful book is packed with great ideas.

Strategies for Success, Book II

Compliment to the successful Strategies for Success: Book I, this easy-to-read e-book gives parents and families five more powerful ways to prepare their young adult for Inclusive Post-Secondary programs. Order this e-book using PayPal, and a PDF copy will be delivered to your inbox.
Upcoming Events

• 2014 Youth Transition Leadership Summit
  • March 29, 2014, GSU Alpharetta Center
  • One day conference for youth and young adults with and without disabilities
  • Topics include all areas of transition
  • www.georgiayouthtransitionsummit.weebly.com

• Spring Break & Summer Intensives: KSU Academy for Inclusive Learning
  • Full week on-campus experience
  • April 7-11 and Summer TBA
  • Register for telephone interview kwade20@kennesaw.edu
Questions

• We have 10 minutes for questions
• Please type your questions in the dialog box, and Susanna will ask Karla questions, time permitting
• You will also receive Karla’s email for further questions
Education is the most powerful weapon which you can use to change the world.

~Nelson Mandela

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