

# I WANT TO GO TO COLLEGE

---

A Guide for Youth with ID

*Presentation by Karla Wade, PhD*

Brought to you by



# Georgia Inclusive Post-Secondary Education Consortium

*The Georgia Inclusive Post-Secondary Education Consortium seeks to create opportunities for students who have historically not had access to post-secondary educational opportunities. Members of the Consortium are committed to providing information and training resources for individuals, families, colleges & universities, and agencies to achieve the goal of inclusive PSE opportunities for all.*

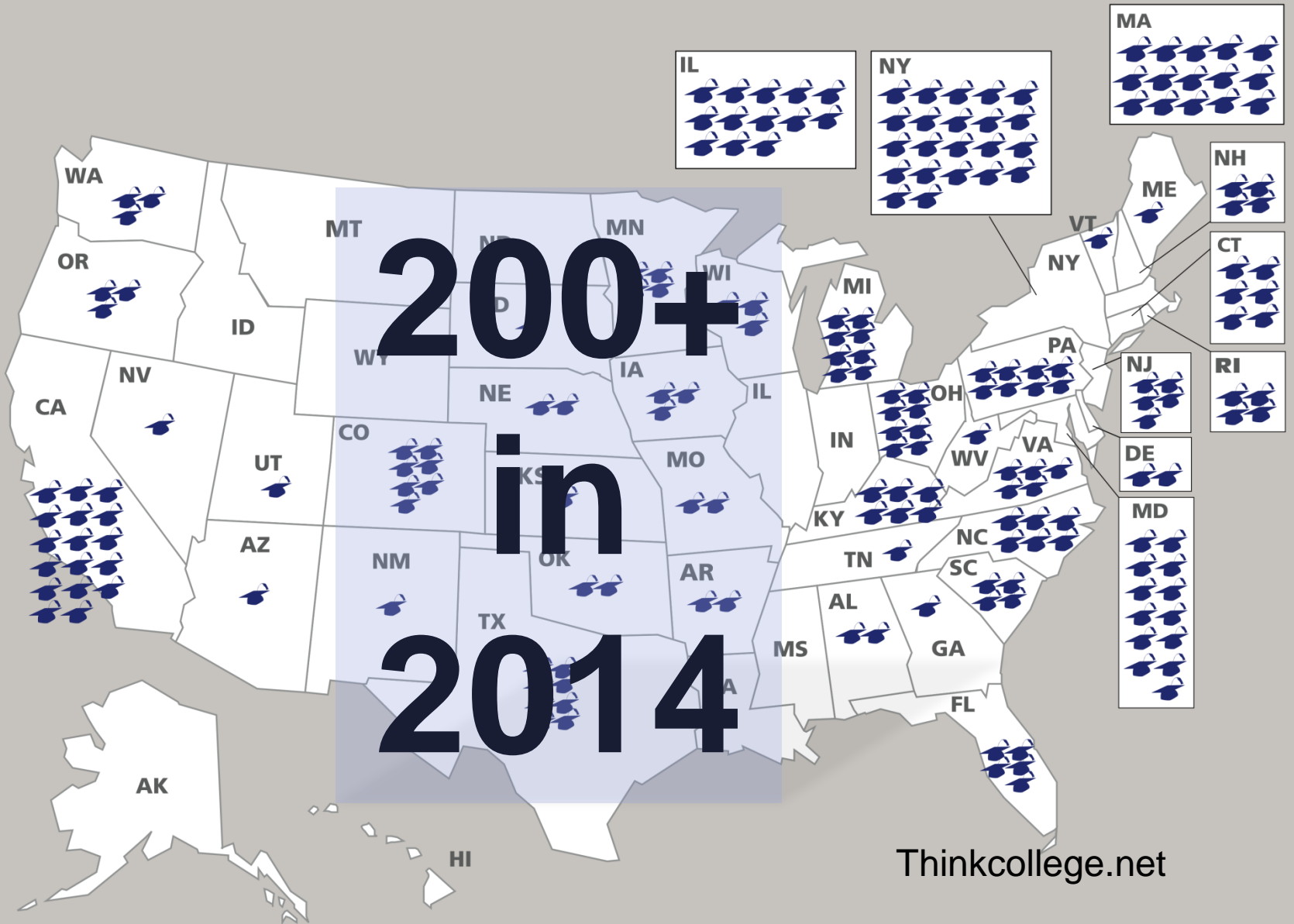
The GAIPSEC is a project of the Center for Leadership in Disability at Georgia State University. The Steering Committee is composed of individuals from colleges & universities, the GCDD, GVRA, GAO, DBHDD, and other organizations.



# Topics for Today

- Inclusive Post-Secondary Options: National and Local
- Vital skills for College Inclusion
- High School Activities that can lead to Independence on a College Campus
- Tips for a successful College Interview
- Leveraging Technology and Helpful Apps
- Embedding all into the Transition Plan

## National College Options for People with Intellectual Disabilities



## In Georgia

Under Development:

University of Georgia

Fanning Institute

Columbus State

University COUGARS

Georgia Tech

East Georgia

Student Mentor  
Support

Currently:

- Kennesaw State University  
Academy for Inclusive Learning  
and Social Growth (est. 2009)
- **2 year certificate program**
- **Students audit classes with their typical peers**
- **Job Shadowing and Job Development**
- *Student Housing is a Family Choice*

<http://youtu.be/3LDI1QXM7F0>



College Options for People  
with Intellectual Disabilities

[About Us](#) | [Contact Us](#) | [Publications](#) | [Glossary](#) | [Databases](#)

search...

FOR STUDENTS

FOR FAMILIES

FOR PROFESSIONALS



#### THINK COLLEGE LIVE



Visit our new  
learning  
environment  
featuring  
multimedia  
and discussion

#### THINK COLLEGE ISLAND



##### Think College Island

a place for middle school  
students to start thinking  
about and planning for college.

#### THINK COLLEGE INITIATIVES

## Welcome to Think College!

Doors to colleges are opening for people with intellectual and other developmental disabilities in many different ways all over the country. This website is designed to share what is currently going on, provide resources and strategies, let you participate in training events, and give you ways to talk to others. The information is for college-aged students as well as adults attending or planning for college. It provides information and tools for students, families, and professionals: **click on the tabs above** to see what's here for you.

#### THINK COLLEGE FEATURES



#### WHAT'S NEW



Did you miss the webinar  
**Getting Started: Developing  
Inclusive College  
Opportunities for Students**



College Options for People  
with Intellectual Disabilities

[About Us](#) | [Contact Us](#) | [Publications](#) | [Glossary](#) | [Database](#)

search.

FOR STUDENTS

FOR FAMILIES

FOR PROGRAMS

[Home](#) > [Databases](#) > College Search

College Search

Literature Database

Training and Technical  
Assistance Database

## Think College Program Database

Find and compare information about college programs for students with intellectual disabilities! Click "Start Your Search" to customize your options, or "View All Programs" to view the whole database.



START YOUR SEARCH



199  
Programs

VIEW ALL PROGRAMS



WATCH A BRIEF VIDEO ON HOW TO USE THE DATABASE

This information was submitted to Think College by the college programs. Think College does not necessarily endorse a program simply because it is listed in the database.



# Consider these Electronic Resources & apps



- Calendars for reminders, alerts, planning, etc.
- Initiate emails to request meetings, give information
- Text, tweet, and FB message

# Useful Apps

- Evernote
- Dropbox
- GoTasks
- Remind 101
- Dragon



## Dropbox

All your photos, videos,  
and docs anywhere



# Academic Rigor



- Do not asked to be excused from the requirements of the course. Ask instead, *“How close can I come to the syllabus demand?”*
- Consider dismissing Support Services (speech, PT, OT) especially pull-outs

Person Responsible?

***STUDENT***

**parent**

teacher

# Leverage the Transition Plan within the IEP



## Transition Plan Domains

*What will this student do during THIS YEAR in these domains to come closer to the desired post-secondary goal?*

Education

✧ Preparation for Employment

✧ Community Involvement

✧ Adult Living and Post-School Options

✧ Related Services

✧ Daily Living Skills

## Be a part of your IEP Team

**Show up:** the  
future they are  
planning is  
YOURS

**Speak up:**  
Know what you  
want to do and  
what kind of  
help you will  
need

**Step up:** take  
on extra  
responsibilities.



# Education

Goal

Activity

Activity

Goal

Activity

Activity

\_\_\_\_\_ will increase independence by utilizing two technology modalities to manage academics.

\_\_\_\_\_ will submit six (6) assignments via email attachment during the fall semester.

\_\_\_\_\_ will enter three (3) reminders in cellphone calendar for assignment completion prompts

\_\_\_\_\_ will increase reading level to Third Grade on DRA assessment

\_\_\_\_\_ will complete at least three DRA sessions per week.

\_\_\_\_\_ will complete two reading assignments each week at home.



# Employment



\_\_\_ will identify two (2) careers of interest within Career Pathway designated on Graduation Plan.

\_\_\_ will complete aptitude assessment on GaCollege411 by October 31, 2014

\_\_\_ will compile list of at least 5 careers based on aptitude and compare income/training requirements.

\_\_\_ will volunteer twice a month during basketball season at school concession stand to develop work skills

\_\_\_ will contact booster club organizer

\_\_\_ will schedule transportation with mom.

# Community

Goal

Activity  
Activity

Goal

Activity  
Activity

\_\_\_ will express self-confidence by adding two social skills.

\_\_\_ will greet principal and school secretary at least twice weekly when delivering attendance.

. \_\_\_ will initiate introduction to 3 agency representatives at Transition Fair.

\_\_\_ will increase independence on public transportation by completing two tasks.

\_\_\_ will obtain Breeze card by November 15<sup>th</sup>, 2014

\_\_\_ will pay fare with breeze card on two separate trips during Spring Semester.

Goal

Activity

Activity

Goal

Activity

Activity

# Adult Living/Post-School Options

\_\_\_ will self-advocate by completing two activities.

\_\_\_ will make/keep appointment with Gen Ed instructor to review accommodations for effectiveness before next IEP.

\_\_\_ will schedule next doctor's appointment by telephone.



# Related Services

\_\_\_\_ will initiate VR referral.

By November 15, 2014, \_\_\_\_ will compile list of at least 3 services that VR could provide.

\_\_\_\_ will make/keep appointment with VR counselor to discuss referral process.

Goal

Activity

Activity

Goal

Activity

Activity

# Daily Living skills

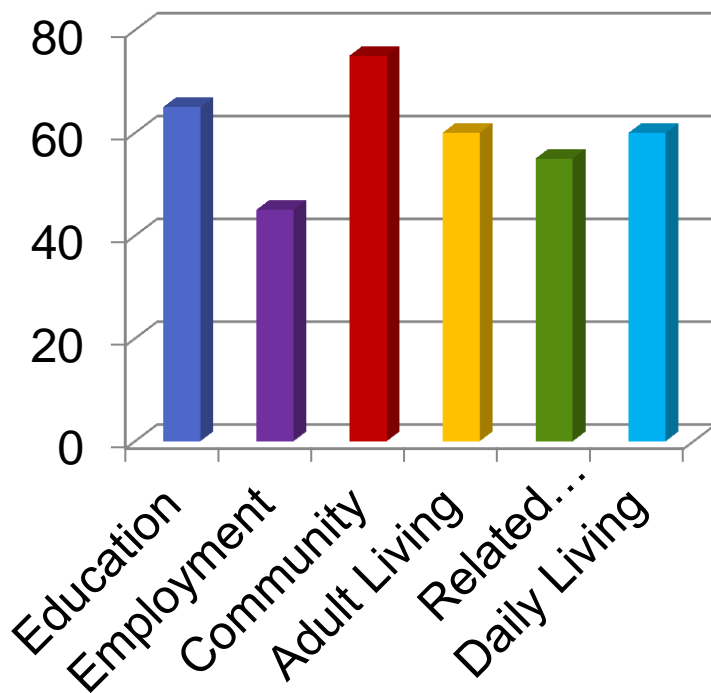
\_\_\_ will increase independence by developing two daily living skills.

\_\_\_ will turn regulate shower water temperature with two or less prompts by January 30, 2015

\_\_\_ will wake to self-set alarm three of five days per week by October 15, 2014.

# College Ready Rubric

## Inclusive Program Readiness



- Evaluates readiness for Inclusive College Programs
- Aligned to Transition Plan Domains
- Suggested for Admissions Interview/Application Attachment
- Individually administered via interview & records review
- Contact Dr. Wade at [karlawade1110@gmail.com](mailto:karlawade1110@gmail.com)

# The Entrance Interview

- Talk about your interest in college and your passion for learning
- Bring along something to show your accomplishments and/or readiness (Scrapbook, Awards, Recommendation from community leader, report/evaluation)



# Entrance Interview Success



- Show the committee that you would be a good representative for the program
  - You know how to ask for help when you need it
  - You will commit to completion
  - You will go on to be a valuable graduate
  - You have the skills to succeed and are willing to learn



# www.Clubcollege-bound.com

## Club College-Bound

### Strategies for Success, Book I

THE POWERFUL VOICE SERIES  
STRATEGIES FOR SUCCESS IN  
INCLUSIVE POST-SECONDARY  
PROGRAMS: BOOK I  
A HANDBOOK FOR PARENTS



KARLA WADE, PH.D.

Five powerful strategies to help prepare young adults with developmental disabilities for Inclusive Post-Secondary programs. Suitable for families with high-school and middle-school aged youth, this small but powerful book is packed with great ideas.

\$0.99

Add to Cart

### Strategies for Success, Book II

THE POWERFUL VOICE SERIES  
STRATEGIES FOR SUCCESS IN  
INCLUSIVE POST-SECONDARY  
PROGRAMS: BOOK II  
BUILDING COMMUNITY  
INDEPENDENCE



KARLA WADE, PH.D.

Compliment to the successful Strategies for Success: Book I, this easy-to-read e-book gives parents and families five more powerful ways to prepare their young adult for Inclusive Post-Secondary programs. Order this e-book using PayPal, and a PDF copy will be delivered to your inbox.

\$9.99

Add to Cart

# Upcoming Events

- 2014 Youth Transition Leadership Summit
  - March 29, 2014, GSU Alpharetta Center
  - One day conference for youth and young adults with and without disabilities
  - Topics include all areas of transition
  - [www.georgiayouthtransitionsummit.weebly.com](http://www.georgiayouthtransitionsummit.weebly.com)
- Spring Break & Summer Intensives: KSU Academy for Inclusive Learning
  - Full week on-campus experience
  - April 7-11 and Summer TBA
  - Register for telephone interview [kwade20@kennesaw.edu](mailto:kwade20@kennesaw.edu)

# Questions

- We have 10 minutes for questions
- Please type your questions in the dialog box, and Susanna will ask Karla questions, time permitting
- You will also receive Karla's email for further questions

# Education

is the most powerful weapon  
which you can use to  
**change the world.**

~Nelson Mandela



Karla Wade, PhD

[karlawade1110@gmail.com](mailto:karlawade1110@gmail.com)